

## LOCAL CONTROL FUNDING FORMULA (LCFF)

The LCFF is California's new funding formula for determining the level of state funding to local school districts. The LCFF changes two major aspects of education financing:

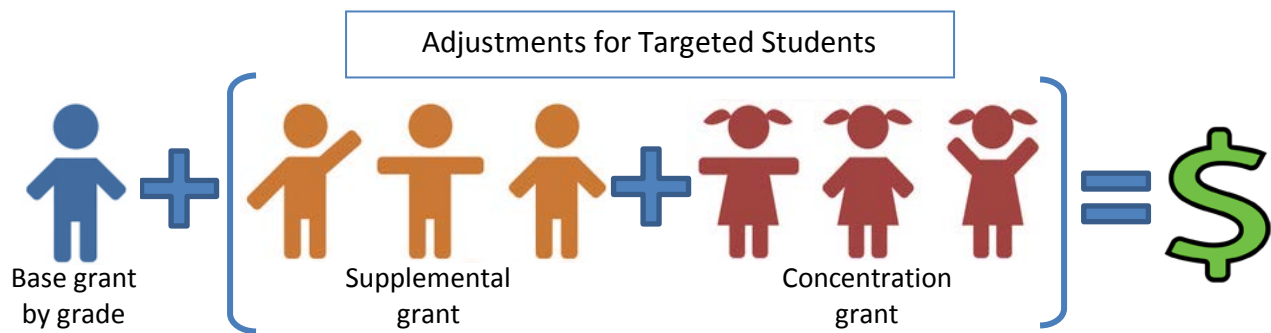
- **MORE FOR TARGETED STUDENTS** – Increases funding for targeted student populations (defined as low-income, English language learners, and foster youth)
- **LOCAL FLEXIBILITY** – Replaces many of the categorical funding requirements and leaves most spending decisions to local discretion

### When This Will Happen

Full implementation of LCFF will take time — approximately eight years — but implementation begins with the 2013-2014 school year. School districts must adopt their spending plans by **July 1, 2014**.

### How It Works

**The Money:** The LCFF establishes uniform per-student base grants, with different rates for different grade spans. The formula acknowledges that some targeted students (English language learners, low income, and foster youth) have greater needs that require more resources. For each targeted student, districts will receive an additional 20% of the base grant per student. This is called their supplemental grant. Districts with more than 55% targeted students will receive an additional concentration grant. For example, if a district has 72% targeted students, they would receive concentration funding for 17% of their students (difference between 55 and 72 percent).



### Why It Matters

- School districts receive additional resources to meet the unique challenges that face certain targeted student groups. These resources must be spent to increase or improve services for targeted students to achieve state and local priorities.
- School districts are receiving more money and a lot more freedom to determine how to spend it. Spending decisions will be largely left to the discretion of local districts. **Parents, students, school staff and community members must stay engaged and ensure these resources are allocated where there is the most need.**

# LOCAL CONTROL & ACCOUNTABILITY PLAN (LCAP)

The Local Control Funding Formula increases school funding and directs more resources to California’s highest-need students. It requires school districts to develop **Local Control and Accountability Plans (LCAPs)**. The LCAP must establish annual goals for all students, describe what actions will be taken to achieve those goals, and illustrate how funds will be spent to increase or improve services for students, and especially targeted students. School districts must submit 3-year plans and additional annual updates.

## Eight State Priorities

1. **Student Engagement** (*attendance rates, chronic absenteeism rates, dropout rates, graduation, etc.*)
2. **School Climate** (*suspension and expulsion rates, etc.*)
3. Basic Necessities (facilities, staffing, etc.)
4. Implementation of Common Core State Standards
5. Parental Involvement
6. Student Achievement
7. Access to Courses
8. Other student outcomes in subject areas

Two priority areas that are most related to school health services

Districts can also establish **local priority areas**.

## What School Districts Must Do

School districts must adopt their LCAP by **July 1, 2014**.

School districts must...

- Present the proposed LCAP to parent advisory committees.
- Provide an opportunity for members of the public to submit written comments regarding the proposed LCAP.
- Hold a public hearing at a school board meeting to solicit comments and recommendations from the public regarding the proposed LCAP.
- Adopt the LCAP in a subsequent public meeting of the school board.

## TIPS FOR SCHOOL HEALTH PROFESSIONALS

Parents, students, school staff, community members and local advocates should stay engaged throughout this process to ensure that local priorities are identified and addressed in the development of the district plan. In preparing to ask for additional funding through LCFF, school health professionals should:

- Gather local school/district data related to the priority areas and targeted populations
- Link your current services/programs to LCAP priority areas and targeted populations
- Identify school or district stakeholders who will be influential around how to expend LCFF monies (e.g. superintendent, school board members, principal, school site councils, parent advisory committees)
- Identify your allies in advocating for expanded services/programs (e.g. students/families, school support service providers, administrators)
- Engage students and families as advocates for your services (e.g. provide testimonials)
- Determine your “ask”—what services do you want to expand? Who will these service impact?
- Define cost for each service/program you are proposing